Student Welfare Program

Why we have a policy?

Student welfare encompasses everything the school community does to meet the personal and social needs of students and enhance their well being. It involves recognizing, valuing and developing each student as a total and unique person in the context of our community.

The student welfare program has 4 main components…

The student welfare program at Young High addresses four areas of social responsibility:
- Knowing yourself
- Rights and responsibilities
- Living in the community and
- Staying safe.

The program also assists students to develop independent learning skills.

Social responsibility is developed in many ways…

All students are expected to be good citizens of the school and comply with the rights and responsibilities outlined in the Good Citizenship code. To assist them develop these skills, students will be involved in PDHPE classes, development days, community based programs, and pastoral care programs including Peer Support. In addition students may be involved in student leadership programs, community activities and the school’s positive levels program.

The emphasis varies from Year 7 to Year 12…

It is important that students are provided with the opportunity to build skills and understandings at a time that is relevant to their needs. For example, in Year 7 programs focus on knowing yourself and living in the school community where as for senior students the focus shifts to staying safe and living in the community. Other skills such as non-confrontational conflict resolution skills are incorporated across all Years from 7 to 12.

Year advisers oversee the programs…

The welfare team coordinates the welfare programs in the school. This team consists of Year Advisers, Stage Advisers, Boys and Girls Advisers, School Counsellor and is coordinated by the Deputy Principal.

Parents need to be involved…

Parents, students and teachers need to work together to ensure that the welfare program works for all students. The school through the Year Advisers and School Counsellor can link students and families to outside support agencies to assist to resolve problems preventing students from being successful at school.
### 2003 Management

The following strategies will be used to manage this program.

- The Student Welfare program will be coordinated by the welfare team.
- Skills to be developed in each of the four areas of social responsibility across Years 7-12 have been identified and documented.
- PDHPE faculty will have prime responsibility for some components of the student welfare program that fit within the context and learning outcomes of the 7-10 and Crossroads syllabuses. PDHPE team will ensure through their teaching/learning programs that the relevant skills are explicitly taught and evaluated for the designated year cohort.
- The Year Advisers will be responsible for the planning, implementation and evaluation of activities to address the other components of the welfare program.